

## Question 6: Community Impact Focus Area

Goals, Objectives and Performance Indicators

### Impact Priority: Education

1	<p><b>Goal:</b> Early Childhood Success</p>	<p><b>Objective #1:</b> Provide high-quality early childhood education programs</p> <p><b>Performance Indicators (must select A, B or C):</b></p> <p>A. Project the number for the following:</p> <ul style="list-style-type: none"> <li>• Children who will attend a high-quality, affordable early childhood education program.</li> <li>• Children who will progress through established developmental stages and meet age-appropriate milestones.</li> </ul> <p>B. Project the number of children who will be developmentally on track with five school readiness domains (1. Approaches to play and learning, 2. Emotional and social development, 3. Health and physical development, 4. Language development and communication, 5. Cognitive development).</p> <p>C. Customized performance indicator: If there is a stronger method to measure the achievement of the selected objective, you may provide it.</p>
		<p><b>Objective #2:</b> Engage parents/guardians as child's first teacher</p> <p><b>Performance Indicators (must select A, B or C):</b></p> <p>A. Project the number of parents/guardians who will demonstrate improved engagement with their child's education through targeted activities. These activities could include, but are not limited to, reading daily to children, supporting learning at home, attending educational activities in the community, etc.</p> <p>B. Project the number of parents/guardians who will demonstrate improved knowledge of developmentally appropriate milestones.</p> <p>C. Customized performance indicator: If there is a stronger method to measure the achievement of the selected objective, you may provide it.</p>

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2	<p><b>Goal:</b> Academic Success</p>	<p><b>Objective:</b> Provide academic services</p>
		<p><b>Performance Indicators:</b> Project the number of children who will achieve any of the following:</p> <ul style="list-style-type: none"> <li>• 3rd grade reading and math proficiency</li> <li>• On time transition from one grade to the next</li> <li>• On time high school graduation</li> <li>• GED or high school equivalency for disconnected youth</li> <li>• Increased or satisfactory school attendance</li> <li>• A decrease in disruptive behavior (reduced detentions, behavioral interventions, suspensions, etc.)</li> <li>• Improved GPA</li> <li>• Passage of EOG tests</li> <li>• Passing grade in core subject areas (middle and high school)</li> <li>• Successful academic goal setting and achievement</li> </ul>
		<p><b>Objective:</b> Engage parents/guardians in child's education</p>
		<p><b>Performance Indicators:</b> Project the number of parents/guardians who will demonstrate improved parental involvement in education.</p>

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3	<p><b>Goal:</b> Extended Learning Programs</p>	<p><b>Objective:</b> Strengthen the social and basic life skills needed for success</p>
		<p><b>Performance Indicators:</b> Project the number of children who will experience <b>any</b> of the following:</p> <ul style="list-style-type: none"> <li>• Improved self-confidence/self-esteem</li> <li>• Improved ability to interact appropriately with others, as measured through targeted skills or behavior</li> <li>• Improved motivation to succeed, as measured through targeted attitudes or behaviors</li> <li>• A decrease in summer learning loss, as measured through targeted skills or behavior</li> <li>• A decrease in disruptive behavior (reduced detentions, behavioral interventions, suspensions, etc.)</li> <li>• Reduced absenteeism and truancy</li> <li>• Improved soft skills, life skills and/or social behavior</li> <li>• Greater exposure to leadership development opportunities</li> <li>• Positive youth/adult partnerships</li> </ul>
		<p><b>Objective:</b> Provide opportunities for career exploration and work experience</p>
		<p><b>Performance Indicators:</b> Project the number of youth who will achieve <b>TWO</b> of the following:</p> <ul style="list-style-type: none"> <li>• Improved understanding of personal strengths, weaknesses and career interests</li> <li>• Improved knowledge of career paths that lead to family-sustaining employment</li> <li>• Improvement in formal job skills</li> <li>• Improved job readiness (e.g., resume writing, interviewing, etc.)</li> <li>• Secure employment, internship or apprenticeship</li> <li>• Earn a certificate or credential</li> </ul>

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Goals, Objectives and Performance Indicators

**Impact Priority: Financial Stability**

1	<p><b>Goal:</b> Obtain employment/career advancement</p>	<p><b>Objective:</b> Provide the necessary education in order to obtain employment.</p>
		<p><b>Performance Indicators (must measure #1 and #2):</b> Project the number of individuals who will:</p> <ol style="list-style-type: none"> <li>1. Enroll in <b>ONE</b> of the following: <ul style="list-style-type: none"> <li>• Degree or vocational program</li> <li>• Job skills training program</li> <li>• Adult learning course</li> </ul> </li> </ol> <p><b>AND</b></p> <ol style="list-style-type: none"> <li>2. Increase skills in <b>ONE</b> of the following areas: <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• English-language proficiency or conversation skills</li> <li>• Technology or vocational skills</li> <li>• Job seeking skills</li> <li>• Social and/or community involvement</li> </ul> </li> </ol>
		<p><b>Objective:</b> Provide the necessary job training in order to advance employment.</p>
		<p><b>Performance Indicators (must measure #1 and #2):</b> Project the number of individuals who will:</p> <ol style="list-style-type: none"> <li>1. Enroll in <b>ONE</b> of the following: <ul style="list-style-type: none"> <li>• Degree or vocational program</li> <li>• Job skills training program</li> <li>• Adult learning course</li> </ul> </li> </ol> <p><b>AND</b></p> <ol style="list-style-type: none"> <li>2. Gain upward mobility as measured by <b>any</b> of the following: <ul style="list-style-type: none"> <li>• Promotion</li> <li>• Wage increase</li> <li>• Additional work hours and/or responsibilities</li> </ul> </li> </ol>

## Question 6: Community Impact Focus Area

Goals, Objectives and Performance Indicators

### Impact Priority: Financial Stability

2	<p><b>Goal:</b> Increase financial stability</p>	<p><b>Objective:</b> Short-term: Increase capacity to avoid financial crisis.</p>
		<p><b>Performance Indicators:</b> Project the number of individuals who will improve their financial capacity as measured by <b>ONE</b> of the following:</p> <ul style="list-style-type: none"> <li>• Reducing monthly expenses</li> <li>• Developing a budget</li> <li>• Engaging with debt holders to manage debt</li> <li>• Securing adequate income/resources to meet basic needs</li> <li>• Securing affordable housing</li> </ul>
		<p><b>Objective:</b> Long-term: Increase skills to manage financial resources and build stability for the future.</p>
		<p><b>Performance Indicators:</b> Project the number of individuals who will build skills to manage financial resources as measured by <b>ONE</b> of the following:</p> <ul style="list-style-type: none"> <li>• Increased benefits/income/financial assistance</li> <li>• Increased financial literacy</li> <li>• Development of a plan for better long-term financial management (e.g.: family budget)</li> <li>• Increased savings or decreased debt</li> </ul>
3	<p><b>Goal:</b> Basic needs support</p>	<p><b>Objective:</b> Provide basic needs.</p>
		<p><b>Performance Indicators:</b> Project the number of individuals whose basic needs are met through <b>ONE</b> of the following:</p> <ul style="list-style-type: none"> <li>• Provision of food</li> <li>• Receiving emergency financial assistance for housing/utilities/clothing</li> <li>• Engagement with legal services</li> </ul>

## Question 6: Community Impact Focus Area

Goals, Objectives and Performance Indicators

### Impact Priority: Health

1	<p><b>Goal:</b> Early intervention services and preventative care</p>	<p><b>Objective:</b> Increase awareness of, and opportunities for, wellness, prevention and early disease detection</p>
		<p><b>Performance Indicators:</b> Project the number of individuals who have improved health, as measured by <b>ONE</b> of the following:</p> <ul style="list-style-type: none"> <li>• Increased knowledge and skills to be healthier</li> <li>• Increased knowledge and use of community health resources</li> <li>• Increased understanding of health conditions and risks</li> <li>• Participation in health screenings</li> <li>• An increase in safe housing</li> </ul>
		<p><b>Objective:</b> Increase use of health care resources</p>
		<p><b>Performance Indicators:</b> Project the number of individuals who have improved or maintained <b>ONE</b> of the following:</p> <ul style="list-style-type: none"> <li>• Behavioral health</li> <li>• Dental health</li> <li>• Physical health</li> <li>• Self-management of chronic health conditions</li> </ul>
2	<p><b>Goal:</b> Access to health care</p>	<p><b>Objective:</b> Provide access to health care services and supports</p>
		<p><b>Performance Indicators (must measure #1 and #2):</b> Project the number of individuals who will:</p> <ol style="list-style-type: none"> <li>1. Access healthcare resources and human services, as measured by <b>any</b> of the following: <ul style="list-style-type: none"> <li>• Obtaining health insurance as a direct result of this program's services</li> <li>• Obtaining a primary health care provider and/or dentist as a direct result of this program's services</li> <li>• Receiving health care aid or screenings as a direct result of this program's services</li> <li>• Receiving case management, coordination or access to other care services</li> <li>• Receiving mental health treatment and counseling</li> <li>• Receiving substance abuse treatment</li> </ul> </li> </ol> <p><b>AND</b></p> <ol style="list-style-type: none"> <li>2. Demonstrate improved health outcomes as a result of increased access to services, as measured by <b>any</b> of the following: <ul style="list-style-type: none"> <li>• Maintaining or improving well-being and/or independence</li> <li>• Demonstrating the ability to properly manage a chronic disease or condition</li> <li>• Demonstrating improved health literacy</li> </ul> </li> </ol>

## Question 6: Community Impact Focus Area

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**Impact Priority: Health**

3	<p><b>Goal:</b> Healthy behaviors</p>	<p><b>Objective:</b> Promote healthy behaviors in children and adults</p>
		<p><b>Performance Indicators:</b> Project the number of individuals who will reduce or avoid <b>ONE</b> of the following risky behaviors:</p> <ul style="list-style-type: none"> <li>• Tobacco use</li> <li>• Illicit &amp; prescribed drug abuse</li> <li>• Excessive or binge drinking</li> <li>• Unprotected/risky sexual activities</li> <li>• Unhealthy diets</li> <li>• Insufficient exercise or physical activity</li> <li>• Unhealthy weight</li> <li>• Social isolation</li> </ul>
		<p><b>Objective:</b> Promote the prevention of, and recovery from, trauma, violence or abuse</p>
		<p><b>Performance Indicators (must measure A, B or C):</b></p> <p>A. Project the number of individuals who will increase <b>any</b> of the following:</p> <ul style="list-style-type: none"> <li>• Awareness of the signs of abusive relationships</li> <li>• Safety knowledge and skills</li> <li>• Ability to reconcile conflicts without violence</li> </ul> <p>B. Project the number of individuals who will achieve <b>any</b> of the following:</p> <ul style="list-style-type: none"> <li>• Increased knowledge of community resources and options</li> <li>• Development of a personalized safety plan</li> <li>• Improved ability to function after trauma</li> <li>• Increased sense of safety</li> </ul> <p>C. Customized performance indicator: If there is a stronger method to measure the achievement of the selected objective, you may provide it.</p>